

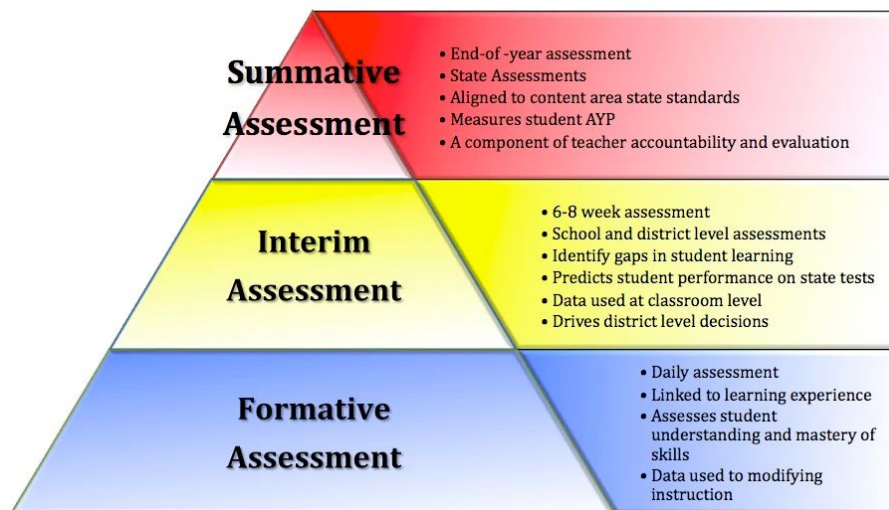
Assessment at Great Oaks Charter School - Wilmington

Great Oaks Charter School utilizes a variety of assessments to ensure high-quality instruction for our students. Assessments are a critical component of our planning process -- teachers, administrators, and Fellows all use data from our assessments to plan lessons, target skills, and identify areas of growth. Assessments can range from a quick “Exit Ticket” at the end of a class to a final project at the end of a unit to a summative state test at the end of the year. Some assessments measure student growth toward an individualized goal, others assess your student’s performance in relation to other students nationwide. Each assessment is valuable in determining the needs of individual students as well as the school as a whole.

Types of Assessments

There are three main types of assessments utilized in our school year: Summative, Interim, and Formative. Summative assessments are assessments taken at the end of the school year to assess the student’s progress. State assessments like SmarterBalanced fall into this category. The scores from these assessments are typically used as a school accountability measure. Interim assessments are assessments taken at regular intervals throughout the year. This data is used to measure student progress. Teachers and administrators review the data, identify skill gaps, and adjust curricular plans to meet the needs of the students. Our NWEA MAP Assessment is a good example of an interim assessment. Formative assessments are taken every day to assess the student’s mastery of skill. For example, if your student learns how to multiply fractions in class, the teacher will give a quick quiz on multiplying fractions. The results of the quiz will tell her whether she needs to follow up on that concept again tomorrow, or whether the students are ready to move on. The chart below may be helpful in visualizing assessment types.

Types of Assessments





Assessment Overview

Below is an outline of the assessments utilized at Great Oaks. The chart shows the name of the test, which groups of students take the assessment, what is assessed, and when the assessment takes place.

Name of Assessment	Who is assessed?	What is assessed?	When does the assessment typically take place?
NWEA MAP Assessment	All Great Oaks Students	Math and English Language Arts	Fall - 9/16-11/13 Winter - 1/19-1/22 Spring 5/17-5/28
ACCESS Testing	English Language Learners	Measures growth in English language proficiency and determines qualifications for services	Feb 3- March 20
SAT	Grade 11	College Readiness	March 24, 2020
PSAT	Grade 10	College Readiness	March 23, 2020
Smarter Balanced Assessment	Grades 6-8	Math and English Language Arts	March 29-May 21
DeSSA Science - PearsonAccess Next	Grade 7 & High School Biology	Science	March 29-May 21
DeSSA Social Studies- PearsonAccess Next	Grades 7 & 11	Social Studies	March 29-May 21
DeSSA Alt	Students on alternate assessment based on IEPs	Math, English, Science, Social Studies	March 29-May 21
Curriculum Based Assessments	All grades	All content areas	End of each unit of study
Intervention Based Assessments	All grades	Math and English	Fall- September Winter- January Spring- May



Great Oaks Charter School Assessment Tools

NWEA MAP Assessment

The NWEA MAP Assessment is an adaptive interim assessment. This means that the level of difficulty of the questions changes as your student gets questions correct or incorrect. Using the adaptive test model, the MAP Assessment is able to provide individualized growth goals for each student. Your student's score will align to a specific grade level, based on how students in that grade level are scoring across the country. This test does not impact your student's grade in class and it is not a pass/fail test. The MAP Assessment is taken three times a year. Each time students take the assessment, their progress toward their goal is recorded. To learn more about the MAP Assessment, visit <https://www.nwea.org/the-map-suite/family-toolkit/>.

ACCESS Testing

ACCESS for ELLs (ACCESS) Testing is a summative assessment for English Language Learners (ELLs). If your child is currently receiving ELL services or if you wish for your child to begin receiving ELL services, they will take this assessment. The assessment is administered once/year to determine your child's progress in English language development. For more information about ELL services, please contact our Director of Student Support Services, kgillis@greatoakswilm.org.

SAT & PSAT

The SAT and PSAT are college-readiness exams. Students take the PSAT in 9th and 10th grade and the SAT in 11th grade. This is a summative assessment that covers Math, Reading and Writing. When you receive your student's PSAT score, you will be able to see your student's progress toward college readiness. Colleges and Universities typically have an SAT score requirement for students. For more information about SAT & PSAT, visit <https://collegereadiness.collegeboard.org/sat> or reach out to our Guidance Counselor, bstrup@greatoakswilm.org

Smarter Balanced Assessment

The SmarterBalanced Assessment (SBAC) is the standardized test for the State of Delaware. It is mandated by the State of Delaware that we administer this test. SBAC is administered once per year in the Spring. It is a summative assessment that covers Math and English Language Arts. Students are scored based on their proficiency for their grade level. Their score will be on a scale of 1-4. A score of 1 meaning below proficiency, 2 is approaching proficiency, 3 is proficient and 4 is exceeding proficiency. For more information about SBAC, visit <https://smarterbalanced.org/our-system/students-and-families/> or contact tprice@greatoakswilm.org.

DeSSA Science & Social Studies: PearsonAccess Next Assessment

The state of Delaware does not assess Social Studies and Science standards every year. The DeSSA Science Assessment is administered in grades 5 and 8 and for High School Biology students. The DeSSA Social Studies assessment is administered in grades 4, 7, and 11. This is a summative assessment that is mandated by the State of Delaware. For more information, please reach out to tprice@greatoakswilm.org

DeSSA Alt Balanced Assessment System (BAS) Model

The state of Delaware offers alternate assessments in English language arts (ELA)/literacy, mathematics, science and social studies for students with the most significant cognitive disabilities. These assessments are



designed to assess what students with disabilities know and can do based on the Delaware state standards. Delaware's alternate assessments serve about 1 percent of the Delaware testing population. For more information, please reach out to kgillis@greatoakswilm.org