

# Great Oaks Charter Wilmington CBOC Meeting June 24, 2021

GREAT OAKS



CHARTER SCHOOLS  
Great oaks, from little acorns grow

# Agenda

- Attendees: Keria Broadnax, Damien Burke, Kelly Firment, Cathy Holloway, Leland Kent, Richard Riggs
- PCard Use: May 2021
- Budget Update
- Grant Updates
- COVID-related Funding
  - ESSER II
  - NCC ESSER Request
  - ESSER III / ARP



# Grant Updates

- May 2021: Submitted application for Reimagining Professional Learning grant (\$144k)
  - High Quality Instructional Materials
  - High Quality Professional Learning
  - Illustrative Math
- June 2021: Submitted application for State's AmeriCorps grant (\$367k; members)
- 21st Century: On-track with all spending
- CSP: This reimbursement funding has been moved to FY22 (~\$170k)



# ESSER II and NCC ESSER

- June 2021: Received ESSER II funding (\$798,281)
  - Staffing (\$550k)
    - High School Teachers, Summer School Teachers, Dean of Student Advocacy, Special Education Coordinator, COVID Aides, Culture/Climate
  - Contractual (\$235k)
    - CIT, Network Connect, Dual School, Teen Warehouse?, other?
  - PPE Supplies (\$9k)
- June 2021: Submitted application for NCC ESSER (\$350k)
  - Tutoring, Counseling, Consult with proven high school, iTracker, Safety & Security
  - Dean of Curriculum and Assessment, College & Career Counselor



# ESSER III Ideas: What Do You Think About These?

- May 2021: Received partial ESSER III funding (\$1,195,217) to spend in future months/years- additional \$600k will be forthcoming
  - Must submit ESSER III plan to DEDOE and publish to website by 8/23/21
- Social Workers, Behavioral Health Specialist, Community Connectors
- Proposed Foundational Positions
  - Instructional Coach, Chief of Staff, Dean of Curriculum and Assessment, Dean of Literacy, eSchool expert
- **Student-Focused High School Model**
  - Competency-Based: clear understanding of graduation requirements. Multiple paths to graduation: minimum requirements; Comm College; 4-yr College
  - What if we designed our school so that relationships outlasted interventions? What if we measured social capital as an outcome alongside academic/SEL skills?



# ESSER III Ideas: What Do You Think We Should Do?

- **What feedback and ideas do you have?**
  - Student Success Plans, every student in every grade
  - Provide more electives and student-driven CTE programming
  - Empower scholars with Business skills/budgeting/entrepreneurship skills
  - College & Career Counselor!
  - Change the title of the chief of staff; clarify this role and need

